

1 Draft

2 **Wind Power in the Southwest**

3 March 14, 2011 Workshop Proceedings

4 Wind Powering America Regional Meeting

5 This document represents to the best of the coordinators ability a summary of
6 the notes and discussions that took place at the meeting. The document is
7 designed as a review draft to allow comments or corrections from those who
8 attended the meeting or those who were not able to attend. Comments to this
9 document are encouraged and to the extent applicable and appropriate, will
10 be incorporated into the final document.



11 Wind Power in the Southwest:
12 March 14, 2011 Workshop Proceedings

13 Wind Powering America Regional Meeting

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21 **Summary**

22 On March 14, 2011, Wind Powering America held an all-day meeting with participants from
23 Southwestern states to identify persistent deployment barriers, prioritize these barriers, and highlight
24 successful approaches to address the barriers identified. Participants represented industry, state
25 government, non-profit organizations, and regional partnership interests from Arizona, California,
26 Colorado, Nevada, and Utah.

27 Through these discussions, the top barriers identified included:

- 28 • Funds for Outreach & Education (17% of the votes)
- 29 • Funds for Stakeholder Engagement and Education (16% of the votes)
- 30 • Difficulty working on Federal Lands(14% of the votes)
- 31 • Utility Integration Issues (14% of the votes)
- 32 • Transmission (13% of the votes)

33 For each significant issue, workshop participants identified solutions appropriate to the Southwest
34 region. This meeting provided an opportunity for Wind Powering America staff, State Wind Working
35 Group (WWG) members, and other participants to discuss issues encountered in Southwestern states
36 and begin to identify strategies to overcoming these barriers using a coordinated, regional approach.

37 This document represents a summary of the meeting and specific discussion of the key barriers. This
38 draft document will be made available for review and comment by those that were not able to attend
39 the meeting in person. A final document will be made available on the WPA website.

40

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43 Introduction

44 Wind Powering America’s mission is to educate, engage, and enable critical stakeholders to make
45 informed decisions about how wind energy contributes to the U.S. electricity supply and local economy.
46 For the past 10 years, WPA has supported education and stakeholder engagement activities through a
47 combination of technical assistance, funding for direct engagement, the production of informational
48 resources and implementation of collaboration opportunities, primarily at the state level. These
49 activities have helped the wind industry move from a small boutique market of just over 2,000 MW in
50 2000 in a few states to over 40,000 MW at the end of 2010 covering much of the nation.

51 Through the later part of the decade, the U.S. Department of Energy's Wind and Water Power Program
52 (WWPP) and Wind Powering America (WPA) conducted a dedicated effort to support the appropriate
53 deployment of wind technologies through the expansion of state based Wind Working Groups (WWG)
54 by providing funding for 3-year priority state activities and similar federal funding for medium- and low-
55 priority states. This was combined with the implementation of regional activities through the
56 development of the Regional Wind Energy Institutes and the support of other regionally based
57 stakeholder groups. Following an effort to determine how WPA can be most effective in helping the
58 Nation move towards a future as outlined in the *20% Wind Energy by 2030* report, WPA investments in
59 priority states will transition into a more regional focus, increasing intra-state coordination and strategic
60 planning. This regional approach is intended to maintain and build on the existing state-level WWG
61 networks and promote information sharing between regions in similar circumstances.

62 With the current round of state based activities coming to a close in late 2010, the desire to support the
63 request for more regional engagement expressed at the 2009 WPA All States Summit and a planned
64 transition to more regional focused activities, WPA hosted a series of 1-day regional meetings at
65 strategic locations around the country. Locations were chosen based on regional diversity and the
66 unique characteristics of the region, but were not meant to define the makeup of the region. State
67 representatives, Wind Working Group members, and other interested stakeholders from every region
68 were invited to attend and share experiences. These events will assist Wind Powering America staff and
69 participants to identify persistent deployment barriers, prioritize these barriers, and highlight successful
70 approaches to address the barriers identified. Meetings were held in the following locations over a three
71 week period in the spring of 2011:

72 Southwest: Las Vegas, Nevada – March 14

73 Mid-Atlantic: Arlington, Virginia – March 16

74 Great Lakes: Ann Arbor, Michigan – March 18

75 Northeast: Boston, Massachusetts – March 22

76 Northwest: Richland, Washington – March 25

77 Great Plains: Lincoln, Nebraska – March 29

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78 The meetings allowed wind stakeholders from each region to meet and discuss approaches to address
79 the most urgent market barriers, learn from experiences in other states, and help build regional
80 collaboration. Wind Powering America will also use the meeting results to help plan the Wind Powering
81 America Annual All-States Summit and future program activities.

82 Each meeting was initiated with a report on the wind market of each state in attendance, addressing the
83 following basic questions:

- 84 • Current state installed capacity
- 85 • What type of installations are being considered (distributed, community, utility, offshore)
- 86 • What were the barriers to deployment that have been successfully addressed
- 87 • What general methods were used to successfully address those barriers
- 88 • What key barriers remain
- 89 • What is the policy of the state regarding the deployment of wind
- 90 • What state financing opportunities are there to support continued WWG activities

91 Through these discussions, current barriers to wind deployment were identified and then a voting
92 process was used to identify the most urgent barriers. Participants then broken into breakout sessions
93 to discuss these barriers, identifying the key elements of the barrier, what approaches have been used
94 nationally to help address specific aspects of this barrier and then what approaches could be used to
95 help address the specific barrier in this region. Following a report from each breakout group, general
96 discussions addressed the remaining barriers and identified the challenges that the WWG network may
97 experience during the planned transition to a stronger regional approach for national wind stakeholder
98 engagement. The discussions during the workshop were meant to identify barriers and their possible
99 solutions, but not how to implement the solutions discussed. The workshop agenda is included in
100 Appendix A. This report provides an overview of the meeting held on March 14th in Las Vegas, Nevada to
101 address issues in the Southwest Region. The participant list for this meeting is included in Appendix B.

102 It is understood that not all of the relevant stakeholders were able to attend the meeting so as to allow
103 for expanded input this document is a review draft, with comments and further input requested. A
104 feedback form has been provided in Appendix D and is also available on the WPA Regional Meeting
105 website. Comments should be sent to Corrie Christol (corrie.christol@nrel.gov; fax: 303-384-7097) and
106 to the extent applicable and appropriate, will be incorporated into the final document which will be
107 released shortly. In some cases parts of this summary were authored by specific attendees, summarizing
108 the work of the breakout sessions, in these cases the author has been identified.

109 ***The Southwest Region***

110 Arizona, California, Colorado, Nevada, New Mexico and Utah are states in the Southwest Region. In
111 terms of U.S. markets, states in the Southwest region could be considered maturing, with significant
112 potential, but still containing several markets that have not built up enough momentum to transition to
113 full scale deployment.

114 **Arizona**

115 Update given by Bill Auberle and Karan English, Northern Arizona University; Amanda Ormond, The
116 Ormond Group

117 Northern Arizona University (NAU) has been working with Wind Powering America for 10 years. Along
118 with Amanda Ormond and other wind stakeholders, they have started the Arizona Wind Working Group
119 (WWG), and in 2010 became the location for the Wind for Schools program. Arizona is one of the Wind
120 Powering America High Priority states.

121 The state of Arizona currently has 228 megawatts (MW) of wind installed or under construction. The
122 installed capacity is made up of a variety of projects including distributed, community, and utility-scale
123 installations as well as a municipal-owned wind project. There is a community wind project installed in
124 Kingman, a municipal wind project and four utility scale projects at various stages of operation.

125 One of the major barriers to wind energy development in Arizona, as reported by NAU, is the idea that
126 many in Arizona hold, that “Arizona has no wind”, that it isn’t competitive or cost effective. Because
127 these ideas are so widespread, there is no support from the state to support wind energy development
128 in Arizona. The legislature has no interest in funding the Arizona Wind Working Group (AzWWG) or
129 other programs that educate people, assist with wind installations, or provide incentives for building
130 wind turbines. The only state assistance that NAU has received was a small portion, 6/10 of 1C, of tax
131 funded education money that has been put towards the development of a renewable energy center.

132 In spite of these legislative conditions, NAU has become a central location for unbiased, technical
133 information on wind energy and is reaching out to its citizens with many educational opportunities. The
134 Arizona Wind Working Group is based out of NAU as is the Wind for Schools program. They provide
135 valuable information to schools, ranchers, tribes, developers, county officials and others interested in
136 learning more about renewable energy.

137 NAU’s role as a source for information on wind energy helped lead to the first utility-scale wind energy
138 project in Arizona. A Navajo County rancher first started working with NAU to collect wind data on his
139 property. His research led him to contact Iberdrola Renewables, which later resulted in the development
140 of the Dry Lake Wind Project. The project consists of 30 turbines spread across a combination of private,
141 state and Bureau of Land Management (BLM) land. The project went online in 2009.

142 Another challenge to wind development that was reported, is finding ways to help interested tribes
143 implement alternative sources of energy on their land. Five of Arizona’s twenty-two tribal nations are
144 interested in learning how they can develop their own energy and build economic development. They
145 want to educate and train their members so that they don’t have to hire consultants and can increase
146 the number of jobs available to their people. In response to this need, NAU has started a project in the 4
147 corners region comprised of tribal members, the university and consortiums and looks to tie renewable
148 energy together with economic development options based on Navajo & Hopi tribal needs.

149 The lack of regulatory guidance for county officials is another barrier to developing wind energy in
150 Arizona. Because developing wind energy in Arizona is so new, there is no wind ordinance and no

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151 guidelines for county officials to reference when permitting projects. In Navajo County, NAU and the
152 AzWWG were able to help educate officials so that they could develop a wind ordinance. Although this
153 was successful and Phase 2 of the Dry Lake Wind Project is permitted and almost completely built, this
154 process is done on a county by county basis. Other counties can look to Navajo County as an example,
155 but will still need the education and information to develop their own ordinances.

156 One barrier that has recently been successfully addressed is an aspect of the view shed. Because so
157 much of the area where wind turbines are being installed in Arizona isn't lit at night, people who live in
158 the area don't want to see the lights on top of turbines that are required by the FAA. Developers at the
159 Perrin Ranch Wind Energy Center are installing radar activated lighting on top of the turbine towers.
160 Once these lights are approved by the FAA, the tower lights will only light up when an airplane is
161 detected in the area.

162 Not all barriers to developing wind in Arizona have been successfully addressed. Recent interactions
163 between developers and ranchers and tribes have almost caused the failure of projects to proceed.
164 There seems to be a disconnect between some developer's assumptions about how a potential project
165 will be perceived and the family ranching community's values that creates distrust between the parties.

166 Other obstacles in Arizona include interconnection issues, transmission and jurisdictional barriers.
167 Because these issues are large and there are so many parties involved, it has been difficult for those
168 interested in developing wind to find consistency. There is a lack of consistency on many levels whether
169 dealing with counties, utilities or trying to work on private, federal or tribal lands.

170 Developing wind in Arizona is a process that is currently hindered by many barriers. Without the support
171 of the state and other entities, these barriers will be much more difficult to overcome.

172 California

173 Update given by Grace Anderson, Western Electricity Coordinating Council (WECC)

174 The current installed capacity as of year end 2010 was 3,177MW in California. Utilities have helped
175 California achieve this by aggressively pursuing their 20% by 2010 target. California adopted a 33% by
176 2020 RPS and is working to build the necessary transmission to achieve this RPS.

177 Distributed and utility scale wind installations are primarily being considered in California. In order to
178 achieve the Clean Energy Jobs Plan of 20,000 MW by 2020, 12,000 MW needs to come from distributed
179 wind projects. The newly elected Governor wants to explore distributed wind as much as utility wind. He
180 is looking for a wide variety of installation opportunities including state properties, schools, rooftops and
181 parking lots.

182 In order to meet these goals and RPS, there is a need for additional and integrated transmission. CA ISO
183 has a new FERC transmission planning process and a feed-in tariff program that would allow for public
184 policy goals to be included in the planning and for paying for transmission investments. This way
185 projects can be built while not worrying about being approved by FERC. Plans will go to a board of
186 directors but contain a transmission plan to obtain more than 33% of energy from RE sources using in-

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187 state, out of state and distributed generation (using a wide definition). They expect to have a specific
188 policy within 30-60 days.

189 At a regional level, Western Interconnect, there has been a watershed change in regional planning. The
190 Western Governors Association (WGA) & WECC have received funding for transmission expansion
191 planning. They are working on 10- and 20-year plans. In order to bring in more dimension and interests
192 to the table, they are funding NGOs to represent, do work & participate in the transmission planning
193 process. For state interests, they are trying to get states to participate in the State/Provincial Steering
194 Committee (SPSC) that would provide input into the regional transmission planning process. The SPSC is
195 studying interconnection to find congestions. Their focus is on integrated renewables and will study
196 futures that include a large amount of wind in addition to other resources. The SPSC brings together
197 many views of transmission planning & stakeholder interests and hopes to provide a consensus-based
198 plan with a roadmap to see where congestion is and how to build transmission to meet RPS goals.

199 Although California is one of the states in the U.S with the most installed capacity, there are still barriers
200 it is working to address. Some of these barriers include participating in competitive procurement
201 processes, providing objective & comprehensive evaluation of remote vs. local resources and navigating
202 the conflict of states seeking to develop energy locally vs. remotely. Transmission is a key issue that
203 requires integration at regional level. Renewables are being built in locations that are removed from the
204 load center. There is a need to better characterize the challenges that are being faced and to move
205 quickly on solutions.

206 Colorado

207 Update given by Tom Potter, All American Energy

208 As of year end 2010, Colorado had 1300 MW installed. That number is expected to rise in 2011 as an RFP
209 for another 800 MW is out. These installations are comprised primarily of distributed and utility scale
210 wind projects.

211 Although there are four new distributors active in the state and good small wind incentives, small wind
212 installations aren't what wind advocates had hoped. Even so, the WPA Wind for Schools program has
213 helped install eight turbines, seven in the last eighteen months and one more is being sited. With cost-
214 sharing from the Governor's Energy office, 10 more Skystream installations are anticipated in the next
215 year.

216 Utility scale wind will continue to be a big contributor to Colorado's renewable energy portfolio. With
217 one of the most progressive Renewable Portfolio Standards (RPS) in the nation, Colorado residents
218 voted that 30% of their energy should come from renewable sources by 2020. Not only do Colorado
219 residents support the development of wind energy, the utilities are also pursuing wind. Both Xcel Energy
220 and Tri-State G&T have put out RFPs for wind.

221 Barriers to developing wind in Colorado depend on the size of wind turbine being installed. For small
222 wind, a lack of familiarity and visible examples of small wind, a lack of incentives, zoning and height
223 restrictions and rural utility apathy or resistance towards wind have been barriers to small wind

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224 installations. Also, problems with small wind turbines failing, have contributed to hesitation in pursuing
225 wind. With community wind, the poor economic climate is a hindrance to community wind projects. An
226 investor model might work, but there are no successful examples. Additionally, utility rate structure
227 discourages the kind of mid-scale buy-back that would encourage community wind development.

228 Utility scale wind has a different set of barriers. Investor Owned Utilities (IOUs) have satisfied their
229 Renewable Energy Credits (RECs) requirements and are selling them to California. Xcel Energy says they
230 want to be in the wind business but without new requirements or an increase in the value of RECs, they
231 may not continue to build wind turbines. Some non-IOUs are remaining resistant to installing wind by
232 purchasing RECs from other entities or investing in other renewable energies. They want to see a strong
233 public demand, regulatory authority and direct economic opportunity. Other barriers to utility scale
234 wind including pancaking rates (the layering of charges as power is transferred across multiple control
235 areas), availability of transmission capacity to load, the poor economy and political conditions such as
236 off- and on-again federal incentives, all hinder investment in and development of wind energy.

237 Some of these barriers have been successfully addressed. There are now good examples of small wind
238 throughout the state, especially where Wind for Schools turbines have been installed. These projects
239 involved the community in their development and most community members and involved institutions
240 have a positive view of wind power. In Northeastern Colorado, a series of five workshops reached over
241 200 people, raising consciousness and support for wind.

242 Utility-scale wind didn't used to be as well supported by some of the utilities as it is now. Prior to
243 Amendment 37, Xcel Energy and Public Service Company of Colorado (PSCo) didn't think that its
244 customers would pay a premium for renewable energy. There are now 41,000 participants in their
245 premium program. Additionally, the adoption of Amendment 37 to the Colorado state constitution
246 showed the utilities that the citizens of Colorado support renewable energy and that there is public
247 demand.

248 Other ways to address the small wind barriers would be to proactively address zoning with templates
249 and local champions, develop informational items about wind at different scales that can be distributed
250 at wind events or when there is wind project news, use Wind for Schools and other methods to install
251 wind turbines in many locations, giving people positive examples of wind turbines in use.

252 Further ways to support utility-scale wind development would be a rigorous analysis of benefits and the
253 documentation of citizen intent. Utilities could be transformed into wind advocates with improved
254 information addressing their business concerns and templates showing the benefit they receive from
255 installing wind turbines. Document models of what has worked in other places could reduce the
256 impedance of pancaking rates. Additionally, the development and dissemination of benefits stories
257 could bring about more support for wind energy.

258 In general, wind energy is supported by Coloradans. At the state level, the past governor talked about
259 his vision of a "New Energy Economy" for Colorado. There are currently five Vestas plants in the state
260 and many supporters of wind development that will keep these workers employed. Communities,

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261 County Commissioners and utility boards of directors are seeing the positive economic impact of jobs
262 and economic activity from wind energy in their area and in turn, becoming wind power supporters.

263 Nevada

264 Update given by Jeneane Harter

265 The state of Nevada currently has less than 1MW of installed wind capacity as of yearend 2010. There
266 are projects that are in various stages of the development progress that could add more than 900MW
267 over the next few years. Both distributed and utility scale wind projects will contribute to the increased
268 capacity. The Wind Generations Program has been a major driver for distributed wind. There are no
269 community wind projects planned at this time.

270 The increase from 1MW to over 900MW is in part being pushed by the aggressive RPS of 25%
271 renewables/efficiency by 2025 and the tax abatements program that Nevada has adopted. The Wind
272 Generations Program has been a major driver for the increase in distributed wind. The program had a
273 goal of installing 5MW. After a series of workshops, a WWG rural road show, a small wind conference
274 and targeted outreach efforts, the program saw a huge increase in applications. They received
275 applications for 11MW in just 3 weeks. Other factors in this increase of wind energy installations in
276 Nevada are the successful resolution of some major barriers.

277 Market access and siting and permitting have had some successful resolutions. To address the market
278 access barriers, Jeneane Harter and the NV WWG worked closely with the Governor's Renewable Energy
279 Transmission Access Advisory Committee to identify the most viable areas for wind development and
280 the transmission necessary to access the wind resource in those areas. The resulting report both informs
281 and serves as a baseline for future Nevada transmission policy and legislative decisions in the west.
282 Engagement with the Codes and Ordinance Committee resulted in the adoption of codes and ordinances
283 in Carson City and Washoe County that has resolved some siting and permitting issues. These are now
284 serving as a model for other cities and counties to adopt.

285 Although good progress towards increasing wind development in Nevada is being made, there are still a
286 number of challenges that need to be tackled. Some of those challenges include ordinances, land
287 management and environmental issues, transmission, the need for more research and development
288 (R&D), workforce training, infrastructure, public policy, wildlife, air space and military mission training.

289 The state of Nevada has enacted some good policies toward wind deployment in Nevada. The
290 development of the Governor's Renewable Energy Transmission Access Advisory Committee report, the
291 establishment of the tax abatement and wind incentive programs and the increase of net metering from
292 1 to 5% has helped to increase wind development. There are currently bills before the Legislature that
293 would revise the tax abatement program, increase net metering, enable eminent domain on federal
294 lands, include rural co-ops in the RPS, and increase the capacity of the Wind Generations program.
295 Other policies, such as the authorization of cities and counties to include location and appearance as
296 "reasonable restrictions", and the end of a wind incentive program, are hindering wind development in
297 Nevada.

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298 To date, outreach efforts in Nevada have been funded by DOE and Wind Powering America. With the
299 state of Nevada billions of dollars in the red, there are no plans or capacity for the state to financially
300 support continuing WWG activities.

301 **New Mexico**

302 No representative from New Mexico attended a Regional Meeting – more information on the state will
303 be provided in a later draft.

304 **Utah**

305 Update given by Sara Baldwin, Utah Clean Energy

306 Since 2007, the state of Utah has gone from 1 MW of wind capacity installed in the state to 225 MW of
307 installed wind energy. These 225 MWs consist of three utility scale wind farms and a number of
308 distributed wind energy projects. More distributed and utility scale wind projects, including those
309 planned across state lines, are in the queue. There has been no real interest in developing community
310 wind projects.

311 The Utah Wind Power Campaign, facilitated by Utah Clean Energy and the Utah State Energy Program, in
312 coordination with the State Wind Outreach Team and members of the Utah Wind Working Group and
313 support for the Wind Powering America program, has worked to successfully address a number of
314 barriers. They have provided information, outreach, and education that have helped keep the
315 community of citizens, businesses, developers, and governments informed and up to date on critical
316 wind energy events, activities, and action items. Outreach and education has also played an important
317 role in the adoption of wind-friendly policies such as the Production Tax Credit for large wind, an
318 investment tax credit for small wind, net metering and interconnection standards and policies, and the
319 development of a renewable energy ordinance.

320 Through the use of experts, consulting with national labs and education by the Utah Wind Power
321 Campaign, a Model Wind Ordinance was finalized in early 2010. The model is a tool for local
322 governments across the state to use when adopting wind ordinances. Many counties have adopted this
323 model, but others are choosing bad wind ordinances that impede wind development. National labs have
324 also been useful in providing technical assistance and expert testimony on core wind energy issues to
325 utility regulators. The coordination of information for wind developers and stakeholders and the
326 changes made in net metering and interconnection has earned Utah an 'A' in the Freeing the Grid
327 report.

328 Other programs such as the Wind for Schools program and the Utah Anemometer Loan Program have
329 helped to advance wind energy development in Utah. With the establishment of two Wind for Schools
330 turbines, wind energy curriculum and education is being incorporated throughout the school districts.
331 The Anemometer Loan Program has provided valuable information to interested parties and helped to
332 further define Utah's wind resources.

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333 Although Utah has made great progress in increasing wind development, there continue to be barriers
334 that need to be addressed. One of the major barriers is the many myths of wind energy. There is a great
335 need for education to Utah's local governments, utilities, regulatory officials, Governor, Legislature,
336 elected officials, citizens, businesses and communities to dispel these misconceptions. Other barriers
337 that pose a challenge to wind development in Utah include transmission, the inadequacy of the UT
338 renewable energy goal, restrictive wind ordinances and environmental groups.

339 With the facilitation of conversations and education provided by Utah Clean Energy to landowners,
340 utilities and decision makers, policy is being worked out. Additional outreach and education to the state
341 could provide more favorable policies supporting wind development in Utah. The state of Utah doesn't
342 currently have financing opportunities to continue WWG activities. Without dedicated funding, Utah's
343 education and outreach efforts will be unable to continue.

344 **Western Area Power Administration (WAPA)**

345 Update provided by Randy Manion, WAPA

346 WAPA is currently dealing with the challenges presented by the present economic situation. Because of
347 significant financial stress, WAPA is being forced to downsize. Without necessary resources, WAPA
348 personnel are unable to get to renewable energy events and fully engage with utility leaders. They are
349 able to provide partial travel scholarships so that people can attend meetings, AWEA conferences and
350 award ceremonies. A presence at these types of events is very important to WAPA's mission.

351 Besides economic challenges, other barriers that WAPA faces deal with efforts to establish leaders
352 within utilities as well as training and educating planners and operators, providing resources and tools,
353 and integrating renewables. Additional issues include cost of wind, integration, variances and operation
354 maintenance.

355 Transmission and its associated issues are a major focus of activities at WAPA. WAPA is working to
356 operate, maintain and expand the grid to meet current and future needs. Existing transmission lines
357 need to be upgraded and expanded to deal with load demands, renewable generating resources, and
358 the discrepancy between load location and generation. To help ensure a robust grid and the inclusion of
359 renewable generation sources, WAPA suggested that more detailed grid models be developed to
360 provide accurate simulations to use to inform transmission plans. Other possible solutions are the
361 establishment of operation rules for grid operators and education.

362 **Barriers and Opportunities**

363 Based on updates provided by representatives from states, workshop participants identified major
364 barriers to the wind industry to be education to the public and environmental organizations, funding for
365 outreach and education, education on utility integration issues, difficulty working on federal lands, and
366 transmission. Workshop participants broke into four small groups focused on these barriers and worked
367 to identify the elements or aspects of each issue and potential solutions, especially solutions
368 appropriate to the region. Transmission was discussed in the larger group with other barriers that were
369 identified. A list of all of the barriers identified is included in Appendix C.

370 **Funds for Outreach and Education**

371 Summary provided by Jeneane Harter and Sara Baldwin

372 As nascent industries mature, the support or opposition they receive from the general public and the
373 environmental community has a direct correlation to the long-term success and viability of the industry.
374 Negative attitudes about industries can develop well in advance of any proposed projects if
375 communities have not had the opportunity to get factual and unbiased information regarding the
376 industry.

377 The wind industry is maturing in the region rapidly and wind projects are receiving increasing attention
378 from the environmental community and the general public. Unfortunately, not all of this attention is
379 being channeled into support for the industry. While some communities and states embrace wind
380 power as a powerful economic development tool and symbol of energy independence, concerns and
381 misconceptions about wind energy still abound among key stakeholder groups, including citizens,
382 media, utilities, local governments, and local communities. The need for on the ground education and
383 stakeholder engagement is ever-present as the wind industry continues to grow and develop. Pro-active
384 education is needed to lay a solid foundation of understanding of wind energy and dispel common
385 myths and misconceptions; additionally, re-active education is needed to address issues and concerns
386 that arise in response to specific projects and/or proposed developments. Both approaches are key to
387 the long-term success of the wind industry.

388 In addition, the environmental community can heavily influence public opinion, so it is imperative to
389 proactively address the concerns and issues raised by the environmental community. A coordinated,
390 multi-layered, regional engagement program to both the environmental community and the general
391 public will help foster continued growth in the wind industry and prevent significant backlash or
392 inappropriately negative perceptions about wind from taking hold in communities across the region and
393 country.

394 **Regional Aspects:**

395 Environmental issues are often regional issues, and they may not adhere to state boundaries. As a
396 result, the environmental community is largely built around multi-state eco-regions. Correspondingly,
397 public issues are also largely regional. For instance, water is an important issue to people living in the
398 desert southwest but not as high of a priority to people living in more water rich regions like the mid and
399 southwest.

400 Each eco-region has its own unique topography. The topography (and other factors) contained within
401 these eco-regions affect the regions' wind resources. Wind developers "mine" these regional resources
402 to create wind projects. As a result, wind developers often focus their project efforts across multiple
403 states.

404 The media has a tremendous influence on public opinion, and media also has a regional element.

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405 That stated, each state within a region can be vastly different from one another, in terms of politics,
406 culture, regulations, utility framework, land uses (and land ownership), and dominant ideology. As such,
407 within each region, the need for state specific outreach efforts and support is absolutely critical to
408 addressing the range of issues that arise.

409 **Regional Solutions:**

410 Given the convergence of the aforementioned regional aspects, a regional communication effort will
411 help effectively foster acceptance and understanding of the wind industry and lead to more successful
412 projects. To succeed the effort should consider the following best practices:

- 413 • Identification of the target audiences and the development of audience database by state and
414 by region (noting congruence wherever possible)
- 415 • Identification of all the media utilized by the audiences with a special focus on social media
- 416 • Development of the communication channels, processes and messengers necessary to reach the
417 media with a special emphasis on internet videos
- 418 • Development of the key messages to be delivered by the messengers via the processes and
419 channels with a special emphasis on weekly talking points
- 420 • Technical support to assist in the development and delivery of the messages (Wind Powering
421 America staff have traditionally provided this key element)
- 422 • A process for monitoring the messages as they travel through the communication channels;
423 generally a media monitoring service
- 424 • A process for adjusting messages that did not travel through the channels intact; generally an
425 analysis of the monitored media followed by an iteration of the messages

426 This process creates a two-way engagement and education campaign that is both pro-active and re-
427 active. When built on a regional level, it allows for messages to be developed that are:

- 428 • Based on the common environment
- 429 • Coordinated across states
- 430 • Consistent across states, thereby creating a regional movement that delivers targeted and
431 consistent messaging and information (which will help minimize confusion and information
432 overload)

433 Message consistency is key in any education effort. Messages that are not consistent are not absorbed
434 and adopted by any public. Messages cannot be consistent unless they are coordinated.

435 To achieve any degree of success, it is absolutely critical that the messages and the messengers are:

- 436 • Verifiable
 - 437 ○ People may not readily internalize or adopt messages that are not verifiable.
- 438 • Trusted
 - 439 ○ People generally do not adopt information from sources they do not trust
- 440 • Accurate

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- 441 ○ People generally do not adopt information they believe is not accurate
- 442 • Have integrity
- 443 ○ The media will not pass on information they do not believe comes from sources that do
- 444 not have integrity

445 Developing a regional stakeholder engagement program that incorporates the best practices outlined
446 above would require the following elements:

- 447 • The identification of the region to be served and the states and local jurisdictions within the
448 region. Potential regions include the Great Basin with its unique mountain and range
449 topography and/or the larger Southwest in general.
- 450 • The identification of an existing regional organization that has credibility with both the
451 environmental community and the general public: The Western Governors' Association (WGA) is
452 one such example. This organization represents one of the most trusted organizations in the
453 west.
- 454 • The creation of a regional entity to act as the outreach program manager. This entity develops
455 and executes the campaign and reports to WPA and the WGA.
- 456 • The identification of trusted, non-biased, third-party state and local entities that would work
457 with the regional entity to deliver consistent, coordinated messages, such as State Energy
458 Offices and State-based Clean Energy Advocacy Organizations. These organizations have
459 credibility and just as importantly existing outreach programs that could be expanded to include
460 the regional messages. They also have existing outreach media channels that could be
461 leveraged. The state entities work with the regional entity to deliver the pro-active messages
462 which are monitored and adjusted by the regional entity.

463 **Regional Partnerships:**

464 The successful implementation of this outreach program will depend upon the partnerships developed
465 to execute it. As a result they must be chosen with extreme care. From an execution standpoint
466 potential partners could include:

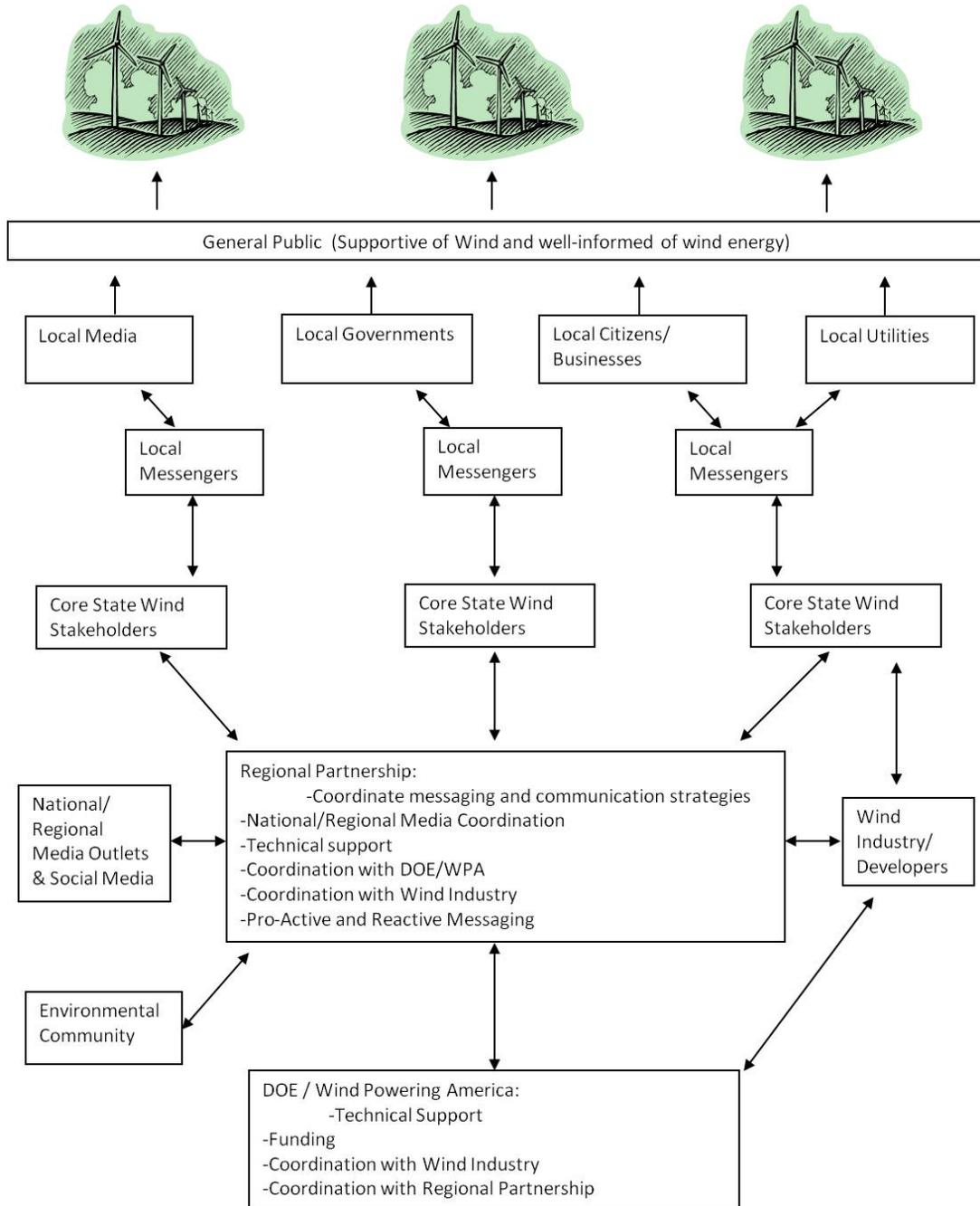
- 467 • Wind Powering America
- 468 • Western Governors' Association
- 469 • State Energy Offices and state entities already supported by Wind Powering America
- 470 • State Wind Working Groups
- 471 • Policymakers within state and local jurisdictions
- 472 • State educational institutions, research and development institutions and wind workforce
473 training organizations
- 474 • Agricultural groups, e.g. State Farm Bureaus
- 475 • Environmental groups
- 476 • Land managers
- 477 • Outdoor sports organizations

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478 Additional regional entities that could support the program, but would not necessarily play a highly
479 visible role include:

- 480 • Wind developers active in the region
- 481 • Wind industry associations active in the region
- 482 • Wind media

483
484 The following illustration demonstrates how a regional partnership will function in the context of state,
485 local, and federal communication on wind energy.



486

487 **Funds for Stakeholder Engagement and Education**

488 Because much of the southwest still does not have a well developed wind market as compared to many
489 other regions, funding for stakeholder engagement and education is of very limited supply. Typically
490 state agencies have limited interest in wind deployment. RPSs, if in place, are weak due to the
491 reluctance of populations and legislators interested in mandating the deployment of wind technologies,
492 and there is limited demonstrated industry base to leverage for wider general support. For all these
493 reasons, the funding of needed stakeholder engagement and education is seen as a large barrier,
494 specifically as federal funding to support state and regional activities is reduced. The following report
495 was provided by Bonnie Christiansen.

496 **Aspects of the issue:**

- 497
- 498 • If there is no funding there will be no stakeholder engagement and educational programs,
499 individuals and organizations working on these issues will move on to other work which is
500 funded.
 - 501 ○ Without active stakeholder engagement the void of factual information will be filled by
 - 502 mis- (or in the worst case scenario mal-) information
 - 503 ○ Education is important for raising awareness
 - 504 ○ Image advertizing/education
 - 505 • The wind industry is a new, and competitive market
 - 506 ○ Unlike the fossil fuel industry, the wind industry is a new industry that has not yet
 - 507 formed an alliance to market itself as a whole. One non-profit in the group has
 - 508 attempted to secure funding from the largest developer in the state, but was informed
 - 509 that there would be no funding support as the company believed that funding of the
 - 510 non-profit would “enable other developers” to take advantage of the work
 - 511 accomplished.
 - 512 • A credible messenger/message:
 - 513 ○ If Industry funds stakeholder engagement the message is more suspect/and not seen
 - 514 lacking objectiveness. When we say we are federally funded through a national
 - 515 laboratory the education we provide is seen to be unbiased and more reliable.
 - 516 ○ Industry funding “taints” educational messages.
 - 517 • A diversified funding group would restore objectivity and communicate to a broader
518 stakeholder/beneficiary group. Some potential funders include:
 - 519 ○ Private citizens
 - 520 ○ Utilities
 - 521 ○ Governments
 - 522 ○ Wind industry
 - 523 ○ Foundations
 - 524 ○ Advocacy organizations
 - 525 ○ Tribes
 - 526 ○ Unions
 - Foreign investment

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- 527 ○ Outdoor industry (to improve green imaging)
- 528 ● A long standing supporter of wind energy has been the ‘green movement’, but the Nature
- 529 Conservancy and other environmental organizations are starting to discuss wind development
- 530 and other renewable energy systems in terms of “energy sprawl”. If this issue is not quickly
- 531 discussed and addressed across the country, wind energy’s best supporter could become its
- 532 downfall. The green movement could follow the environmental lead, and many of the potential
- 533 funders listed above, in this case scenario would not be available.
- 534 ● It takes money to raise money:
- 535 ○ Raising funds takes employee time and effort, and incoming funding takes time to
- 536 develop.
- 537 ● One method to raise funds would be by passing state referendums.
- 538 ● WPA partners would like to know the amount of funds distributed currently, as to gain an
- 539 understanding of current budget needs.
- 540 ● There is a concern among some states about the regional approach, and if there would be equal
- 541 sharing of funds among the state, or if divided unequally, on what basis would this division be
- 542 made.

543 Solutions:

- 544 ● Potential avenues for funding stakeholder engagement and education:
- 545 ○ Develop new funding strategies from the potential funder list above
- 546 ○ New taxes to fund wind energy development, though not a likely option
- 547 ○ Seeking funding from the SEP (pollution fines) to support educational work
- 548 ○ Add a systems benefit charge on utility bill
- 549 ○ Seek multiple funding sources to leverage funding
- 550 ○ AWEA
- 551 ○ Department of Education /Commerce
- 552 ○ Seek funders which have a vested interest in benefits wind energy brings to specific eco-
- 553 systems (water) or who do not want to see other types of energy developed (nuclear).
- 554 ● Energy Efficiency – reducing use
- 555 ● Overall WPA WWG group discussed who was a trusted messenger as it is important in seeking
- 556 funding. Some believed that the industry was a trusted messenger (mostly WPA staff), and
- 557 others that the government was a more trusted messenger. **As the group was unresolved on**
- 558 **this issue it was suggested that the DOE do some polling to determine the public trust level for**
- 559 **a industry funded or government funded educational campaign.** This will inform how to
- 560 continue to fund wind energy outreach and education.

561 How to Regionally Address Funding for stakeholder engagement and Education:

- 562 ● Solicit money from regionally conscious funders
- 563 ● Refer to the regions ecosystem as a unifying force/Consistently image the regions’ ecosystem
- 564 ● Regionally addressing the issues imply the use of an umbrella group
- 565 ○ Do we use an existing group or form a new group

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- 566 ○ Combined advocacy of states to seek funds
- 567 ○ Convene group meetings twice per year, and hold monthly calls to coordinate regionally

568 **Difficulty working on Federal Lands**

569 Summary provided by Rich Hamilton

570 With the very large amount of lands under federal control in the west, over 80% in the case of Nevada,
571 most large-scale wind development will require either access to or transmission across federal lands.
572 For these reasons, working with federal land managers, typically the BLM in the west, is a requirement,
573 but also a time-consuming and difficult process which has slowed wind development across the west.

574 **Issues**

- 575 1) Consistency between BLM/land management offices
 - 576 a) NEPA, T&E species
 - 577 b) Different culture and interpretation of policy between offices
 - 578 c) Inter agency collaboration
- 579 2) Transmission
 - 580 a) Difficulty permitting
 - 581 b) Differing ruling in different but similar locations
- 582 3) Tribal Lands
 - 583 a) Each is sovereign
 - 584 b) Leadership changes frequently
 - 585 c) Few are economically viable
 - 586 d) Dealing with BIA plus tribes = two entities requiring approval

587 **Solutions**

- 588 1) Regionally addressing Federal Lands
 - 589 a) Mitigation banks able to address eco-regional issues instead of within a specific office
 - 590 b) Regional workshops/trainings with agencies, developers, NGO's and environmental
591 consultants
 - 592 • Share information regarding solutions found in different locations
 - 593 • Training agency staff on technologies and impacts
 - 594 • Educating developers on NEPA and other constraints agencies have in permitting
595 projects
 - 596 • Involve state and local agencies with permitting authority
 - 597 • Involve NGO's, AWEA, DOE/NREL as resources
- 598 2) Regional Databases
 - 599 c) Studies
 - 600 d) Environmental Impact Statements (EISs)/Environmental Assessments (EAs)
 - 601 e) Mitigation strategies

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- 602 f) Solicit NGO's and private entities to share information
603 3) Tribal Inclusion-Invitation
604 a) Probably too large an issue for state WPA groups to work on
605 b) Tribes need to be involved in the process earlier
606 c) Tribes may be potential stake holders on 1b activities

607 **Utility Integration Issues**

608 Summary provided by Amanda Ormond

609 The group discussed the fact that integration issues cover a myriad of topics and it is of utmost concern
610 to utilities. The group felt that while WPA funded people can provide fundamentals on integration issues
611 it is too much to expect that they would be expert enough in the technical issues to contribute
612 significantly on this issue in their states. The group identified three main areas of support; WPA state
613 people should understand how to counter the basic arguments raised about integration costs, the
614 defined need for one-to-one back up by energy professions identified by the program or through other
615 partner organizations like UWIG, and the need to equip state engagement individuals with NREL
616 materials on current studies about integration costs. Specific comments collected during the discussion
617 include:

618 Problem

- 619 • Decentralized nature of the West. Need to work BA by BA (utility by utility) on integration issues.
- 620 • Utilities resist wind in part because it is a change from what they know.
- 621 • Utilities are risk averse.
- 622 • Assumptions in integrating cost studies will greatly affect outcomes.
- 623 • Lack of utility resources and competing priorities affect how much time utilities can devote to
624 understanding and accepting wind.
- 625 • WECC needs to show leadership because they are the only existing regional entity.

626 Solutions that are outside WPA's Purview

- 627 • Modify the existing law that utilities submit an Integrated Resource Plan to the Power Marketing
628 Agency (PMA) (Western) and require that they participate in a regional IRP developed by a PMA.
- 629 • Create a west-wide power planning council like NWPCC (think tank for planning) that could
630 assist in utility, state and regional integration issues.
- 631 • Complete the second tier of study work resulting from the Western Wind and Solar Integration
632 Study.
- 633 • Educate utilities and PUCs on the role that wind can play in the national energy portfolio.

634 Regional Center Ideas

- 635 • Provide training on integration and other technical issues, to WPA state and regional partners to
636 make them more effective.

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- 637 • Work with PSERC (power system engineering research center universities) to create and deliver
638 training to operators on wind integration issues.
- 639 • Encourage more universities to join PSERC to be able to provide training to more individuals.
- 640 • Encourage each utility to conduct wind integration studies to determine accurate costs.
- 641 • Encourage the use of Western’s Electric Power Training Center to train operators
642 ○ Add integration module to existing curriculum.
- 643 • Motivate utilities to send their people to power and operation training opportunities on wind.
- 644 • Develop and deploy integration study curriculum.
- 645 • Partner with utilities on in-house trainings.

646 State by State

647 Support (attend) Western Governors’ Association /Western Interstate Energy Board (WIEB) sponsored
648 efforts/initiatives. WEIB is an organization of state energy office representatives. WGA and WIEB are
649 leading many efforts critical to building markets for wind and dealing with integration issues west-wide.

650 **Transmission**

651 Transmission is a major barrier to wind development for the states in the Southwest region. Politically,
652 western states have rejected ideas and plans for a national, interconnected grid. The states in this region
653 feel they are dealing with different issues at the state level than at the regional level. Locally, states are
654 working on transmission issues, but there is a need for greater wind and stakeholder engagement in this
655 process. Also, there exists a disconnect between the utility’s bottom line to get transmission lines built
656 and the need to address issues such as space on the lines.

657 One regional solution to transmission would be to focus on education. Southwest representatives felt it
658 would be beneficial for WPA to understand what is going on with regional transmission issues and to be
659 up to date on what lines are being proposed, where they are going, etc., so that they can assist in
660 addressing the need for education. Education is needed for the public, developers and those involved in
661 regional and sub-regional planning activities. Information should to be easily accessible and understood
662 by a broad range of individuals and organizations, something that currently is not happening due to the
663 complexity and size of the issue regionally.

664 Another way to address this issue is to work with other technologies in the renewable energy
665 community to band together as a consortium behind transmission. Transmission isn’t just a wind issue,
666 but affects the development and inclusion of other renewable energy technologies.

667 Continued work on economic development models to show how transmission contributes to economic
668 development in communities could be a tool for educating those working on transmission issues.

669 **Lack of a compelling market case for wind**

670 Some solutions to address the lack of a clear understanding of the market justification for renewables
671 were discussed by the whole group after the breakout session. One of the main solutions that could be

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672 developed at a regional level was putting a cost to externalities. Since people aren't charged for
673 externalities they don't have a real sense of the costs different energy sources have. If people are
674 educated on the concepts of externalities, it is thought that they will be more supportive of renewable
675 energy. They also felt that if externality costs were developed and presented at a more regional level, it
676 would have a greater impact on people and organizations.

677 The other solution the group discussed was education and the availability of information from
678 NREL/WPA. They felt that it was very important for reports, technical analyses and education to come
679 from and be linked to NREL/WPA because of NREL's rigorous reports, technical analyses and the
680 perception as an unbiased source. When presented with information from NREL, it is hard for opposing
681 organizations to dispute the facts.

682 Lastly, it was briefly suggested that there are some utility models from other generation sources that
683 could be used for wind on utility scale. One example came from the solar program, which provides
684 guidelines on community scale financing models.

685 **Local Planning, Permitting and Ordinance**

686 To deal with the issues surrounding local planning, permitting and ordinances, good information is
687 necessary. Education and stakeholder engagement in many different forms could be used to help reach
688 people. Some possibilities include model studies, a list of peer-reviewed studies and a clear definition of
689 terms. Information should be disseminated in multiple ways, whether on the internet or by boots on the
690 ground. Stakeholder engagement should be proactive so that decision makers are as informed as
691 possible. Education and stakeholder engagement could follow the model provided above for education
692 to public and environmental organizations.

693 **Development on Tribal Lands**

694 Difficulties developing wind on tribal lands are widespread, yet tribe specific. One possible solution to
695 easing the process for wind development on tribal lands is to design a workshop for Native Americans. It
696 would be beneficial to provide a workshop or other forum where tribal members can go to learn about
697 FERC, transmission, and other aspects of wind energy. It would also be advantageous to provide training
698 opportunities to Native Americans, so that they gain economic development and have a vested interest
699 in moving wind projects forward. NREL and other organizations have developed such programs, such as
700 the Wind Energy Applications Training Symposium (WEATS), and these are offered through the DOE
701 Tribal Energy program and other venues, but additional training on technology and more important
702 successful deployment strategies are still needed.

703 **Regional Strategy Development**

704 Workshop participants initiated a discussion on how to approach key barriers strategically and at a
705 regional scale.

706 During the regional strategy development discussion, participants identified existing organizations that
707 are examples of regional entities which could be used as either models or integrators for regional

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708 activities. Existing organizations include the American Wind Energy Association, Appalachian Regional
709 Commission, Cooperative Ecosystems Study Units (CESU), and the Great Lakes Wind Collaborative.
710 Other organizations with existing western focuses include the Interwest Energy Alliance, Southern
711 Alliance for Clean Energy, Sub-regional Planning Groups, Western Grid Group, Western Interstate Energy
712 Board, and the Western Governors Association. Each of these organizations has strengths and
713 capabilities that could be utilized in addressing regional barriers to wind energy development.

714 It was felt by most, if not all attendees that in order to make a regional approach work in the Southwest,
715 there needs to be regional cooperation among states and a vehicle for continued support to individual
716 states. Because there has been little to no in-state funding for Wind Working Group activities in most of
717 the states in the region, funding received from Wind Powering America has been critical to organizations
718 working to increase wind development. Without funding for states, meeting participants expressed
719 concern that the programs created to move wind forward will come to an end. Participants also
720 expressed concern that the progress that has been made and the capacity to allow for wind
721 development will be lost and overshadowed by adversarial organizations without clear and continued
722 focus at the state level. Without strong support and healthy markets in individual states, addressing
723 barriers and furthering wind development on a regional basis will be difficult to accomplish.

724 To encourage regional cooperation and barrier resolution, meeting participants felt that future regional
725 entities should be given multi-year funding to give them the opportunity to fully grasp the issues of the
726 region, time to put a strategy in place and really get it working. They also felt that annual regional
727 meetings would be helpful to make connections and continue the conversations that were begun at this
728 meeting.

729 Conclusions

730 WPA's mission remains to *educate, engage, and enable critical stakeholders to make informed decisions*
731 *about how wind energy contributes to the U.S electricity supply in the support of a vision expressed in the*
732 *20% wind by 2030 report.* Since the inception of WPA however, two things are changing. The first is the
733 market, meaning that the approaches that moved the country to 2% are not going to be the same ones
734 that will allow achieving 20% of our electrical energy from wind sources. In an effort to take a more
735 effective approach, the WPA focus is shifting to a regional approach and looking for ways to help states
736 work better together as a region. The second change is that we are seeing a clear decrease in available
737 Federal resources to support stakeholder engagement activities, creating the need for a more efficient
738 approach. Although the Obama Administration has expressed a strong interest in clean energy
739 deployment (80% by 2050), DOE is currently focused on technology development and recently increased
740 its focus on offshore wind development. This technology focus, when combined with the current fiscal
741 climate means that other public and private funding sources will have to be identified to augment
742 continued Federal funding.

743 A continuing and functioning network in the Southwest region requires continued education to
744 stakeholders in order to address public acceptance issues. A functioning regional network will also need

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745 to include state-specific capability that can incorporate local knowledge of events and impacts.
746 Therefore state WWGs will have a continued important role as WPA transitions to a regional approach.

747 Although some of the states in the general region, specifically California and Colorado have strong
748 markets for wind technologies, many other regional states are just starting to develop active wind
749 markets. There was a clear concern voiced by many state representatives that although there were very
750 viable reasons to move to a regional network, the possibility of reduced state based funding just as
751 states were starting to develop markets would be potentially catastrophic. Participants pointed to the
752 shutting down of the DOE regional offices and a centralization of Geo-powering the West programs as
753 examples of how efforts to gain efficiencies had resulted in a complete loss of effective stakeholder
754 networks.

755 As there has been a multitude of compounding changes in the WPA program, meeting attendees and
756 specifically contractors were confused about expectations and/or were losing confidence in the future
757 of the program. Remedies to this confusion were discussed that would help rebuild trust with WPA (DOE
758 and NREL) management:

- 759 • Making clear commitments
- 760 • Following through in a timely manner
- 761 • Cutting through cordial hypocrisy (speak freely about issues that need to be addressed using
762 specific requests and negotiations).
- 763 • Streamline the process
- 764

765 **Appendix A: Regional Meeting Agenda**

Wind Powering America Regional Workshop

8:30 **Welcome and introductions**

9:00 **State Updates** – 10 minutes/state

Hear about activities and capacity of each state, identify major issues and opportunities. Identify top issues for small group focus.

10:15 **Break**

10:30 **Breakout Session: Regional Issues and Solutions**

Small groups dissect top issues, brainstorm what strategies have worked on a regional basis to address issues, and develop recommendations of strategies that could be used to address issues in the region.

12:00 **Lunch**

1:00 **Breakout Session: Regional Solutions Continued and Report Out**

Breakout groups wrap up and report out on the opportunities/solutions best suited to the region.

2:30 **Break**

2:45 **Group Discussion on Remaining Issues**

Participants discuss other issues not addressed in small groups, clarify the issues and identify knowledge/gaps.

3:30 **Regional Strategy Development**

Discussion on how the workshop topics contribute to a regional strategy, identify key players.

4:30 **Adjourn**

766

Appendix B: Southwest Participant List

Name:	Affiliation:	State:
Jim Ahlgrimm	U.S. Department of Energy	District of Columbia
Bob Anderson	Western Grid Group	Nevada
Grace Anderson	CA Energy Commission and WECC TEPPC	California
Bill Auberle	Northern Arizona University	Arizona
Sara Baldwin	Utah Clean Energy	Utah
Ian Baring-Gould	NREL - Wind Powering America	Colorado
Robert Buntjer	Electrical Apprenticeship of So. NV	Nevada
Larry Burton	Burton Consulting, LLC	Nevada
Chris Caluya	Burton Consulting, LLC	Nevada
Bonnie Christiansen	Utah Clean Energy	Utah
Corrie Christol	NREL - Wind Powering America	Colorado
Karen English	Northern Arizona University	Arizona
James Halsey	IBEW 357	Nevada
Rich Hamilton	Nevada Wind Working Group	Nevada
Jeneane Harter	HiTech Communications	Nevada
Pete Konesky	Nevada State Energy Office	Nevada
Randy Manion	Western Area Power Administration (WAPA)	Colorado
Amanda Ormond	Arizona Wind Working Group	Arizona
Tom Potter	All American Energy	Colorado
Sean Sever	Nevada State Office of Energy	Nevada
Chris Tallackson	Utah State Energy Program	Utah

767

768 **Appendix C: Major Barriers in the Southwest Region**

769 Participants in the Southwest region identified a total of sixteen barriers. Voting was used to determine
 770 the top state and regional issues. Each participant cast four votes, two indicating barriers that were
 771 most important to their state and two identifying the most important regional barriers. Education of
 772 environmental organizations was initially a separate barrier, but was later combined with education of
 773 the public.

Southwest Barriers	Votes	Weighted	Regional votes
Funding for outreach/education support	11	17%	1
Education of the public and environmental organizations	10	16%	8
Permitting and access on federal lands (BLM, F&W)	9	14%	9
Utility integration Issues	9	14%	2
Transmission	8	13%	8
No articulated market case for utilities (IOUs, Coops, Munis) to want wind	5	8%	3
Local planning, permitting & ordinances with outreach to local leaders	5	8%	1
Complexity of jurisdictional (federal, state, tribal, local & private) lands	3	5%	0
Better assessment of local wind resource	1	2%	0
Disconnect between developers and community engagement	1	2%	0
Framework for development on tribal lands	1	2%	0
Market justification for community wind	1	2%	0
Justification/understanding impacts between lcoal vs. remote development	0	0%	0
Lack of competitive procurement understanding	0	0%	0
Equipment certifications	0	0%	0

Appendix D: Feedback Form

During the month of March, the Wind Powering America team conducted [a series of regional meetings](#) to better understand the barriers that hamper the appropriate deployment of wind technologies and provide a collaborative discussion. After reading through the draft summary report for the Southwest Regional Meeting, we strongly encourage people to provide any comments or perspectives that were not already captured. Please use the Feedback Form to document your feedback. When appropriate, please reference line numbers. We request all comments be returned to Corrie Christol by May 31st, 2011, corrie.christol@nrel.gov, fax: 303-384-7097. Once all comments have been received, efforts will be made over the next several months to formally synthesize the input from these meetings so that Wind Powering America activities help to support the wind community.

The Southwest Region

Arizona

California

Nevada

New Mexico

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Utah

Barriers & Opportunities

Funds for Outreach and Education

Funds for Stakeholder Engagement and Education

Difficulty working on Federal Lands

Utility Integration Issues

Transmission

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Lack of a compelling market case for wind

Local Planning, Permitting and Ordinance

Development on Tribal Lands

Regional Strategy Development

Conclusions

Other comments

Please provide any other comments on the content, organization of the document or other content that was not addressed above.